

## Key stage 2

### Pupil B – Piece D: an explanation

Context: pupils were asked to write an explanation of the circulatory system related to their science learning, using the vocabulary acquired in science. They were able to choose whether to write formally or informally. Pupil B selected an informal approach, writing in the style of a job description. The edits are the pupil's own.

#### My job as a red blood cell

Do you want to know how red blood cells <sup>travel</sup> through out your body? Hello, Im Barbra and Im a red blood cell and today I will be Showing you ~~my~~ <sup>what my</sup> job is inside your body

To begin with, I hop on the tube and make my first stop at the vena cava ~~to get more oxygen from the lungs~~ <sup>^</sup> - Or as my friends say, the main root into the heart Once we get in <sup>there</sup>, we can't turn back due to the big <sup>valve</sup> chambers that sends us down to the right atrium.

Next, I go down into the tricuspid valve - Which are ~~like~~ like big doors that are 1 way - then down to the right ventricle With everyone. <sup>edge</sup> After We go to pulmonary artery which takes us to the lungs where I pick up my package (the O<sub>2</sub>).

After that, I take my oxygen back into the heart  
through a different tube line (the Pulmonary Veins)  
and then me and my <sup>friends</sup> go to the left atrium and  
We are still not done! Then, the <sup>mitral valve,</sup> left ventricle  
and back through the heart. ~~and~~ <sup>They're all</sup> out through the  
aorta. We deliver the oxygen through out the  
<sup>along the different tube lines</sup> body (thanks plasma) and then start all over  
again back at the vena cava.